KS3 GeographyConservation



NAME						
Suggested Time: 1 hour						

Please complete all questions in this paper to the best of your ability.

You should spend no more than 1 hour completing this paper.

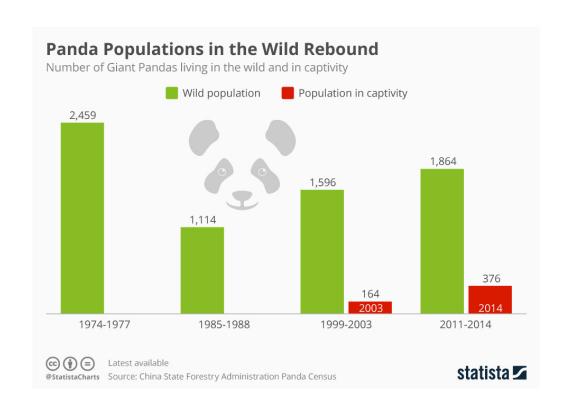
Use the marks shown after each question ([x]) to give you an idea of how much to write for each answer. 1-mark answers do not need any explanation or much detail whereas higher-marked questions require a higher amount of detail.

When asked to **explain**, aim to make a point or suggest an idea and then explain what that means or *why* it is a good point, in detail.

When you have completed the assessment you can use the mark scheme (sent with this paper) to find your KS3 level. Alternatively, you can answer the paper and then either scan or photo the pages and send them to me for marking at **humanateestutor@gmail.com**.

The deadline for submission of this assessment is **Friday 23rd July** and I'll be marking the papers and returning them on the 24th July.

1. A graph showing the world population of wild and captive pandas.



(a)	How many pandas were in the wild in 1988?	
		. [1]
(b)	How many more pandas were in the wild in 2014 compared to 1988?	[1]
(c)	Give two things that have been done to conserve pandas in the wild.	

2. A honey bee.



(a)	Give one reason for bees being important to the planet.
	[1]
(b)	Explain two threats that bees face.
	[4]
	[Total: 5]

3. A photograph taken in a polluted river, UK.



(a)	Give one cause of river pollution.
	[1
(b)	Explain two ways in which rivers can be cleaned up.
	[4
	[Total: 5]

Explain your answer. Aim to talk about both positive and negative qualities of farming. Be sure to come to a definite conclusion one way or the other.

4. 'We should get rid of all the farms in Britain.' Do you agree?

[Total: 10]