KS3 Geography Oceans



NAME						
Suggest	Suggested Timing: 1 hour					

Please complete all questions in this paper to the best of your ability.

You should spend no more than 1 hour completing this paper.

Use the marks shown after each question ([x]) to give you an idea of how much to write for each answer. 1-mark answers do not need any explanation or much detail whereas higher-marked questions require a higher amount of detail.

When asked to **explain**, aim to make a point or suggest an idea and then explain what that means or *why* it is a good point, in detail.

When you have completed the assessment you can use the mark scheme (sent with this paper) to find your KS3 level. Alternatively, you can answer the paper and then either scan or photo the pages and send them to me for marking at **humanateestutor@gmail.com**.

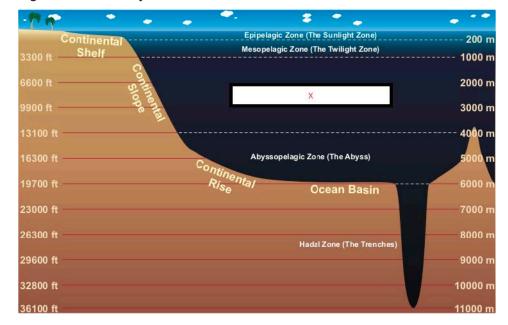
The deadline for submission of this assessment is **Friday 19th February** and I'll be marking the papers and returning them on the 20th February.

1. This is a photo of a trawler boat.



(a)	How does a trawler net catch fish?	[1]
(b)	Give one way that trawling can damage the ocean.	
		[1]
(c)	Give two alternative ways of catching fish.	
		[2]

2. A diagram of ocean layers or zones.



(a) Which zone is marked 'x'?	
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(b)	Explain how the creatures in the Hadal Zone have access to food to survive.	

[Total: 5]

3. This is a photograph of Jacques Piccard and Don Walsh in *Trieste*, 1960.



(a) Where in the ocean did these men take <i>Trieste</i> ?	
[1]
(b) Explain two problems that these men and their scientific team had to overcome to make the ourney.	∍ir
[4	.]
[Total: 5]	

4. (a) Describe two ways in which plastics damage our oceans.	
[2]	
(b) Explain how you think we could best deal with plastic in our oceans. Discuss some ways we can help and decide which way would be the best way forward. Aim to mention as many methods as possible and come to a clear conclusion as to which is best.	
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