Question		Answer	Mk
1. a.	Which year had the most natural disasters?	2007	1
b.	Is the <b>trend</b> in the number of disasters increasing or decreasing?	Increasing	1
C.	Give two reasons why climatic disasters may be being recorded more frequently.	Climate change/global warming/better at recording/greater awareness	2
2. a.	What name is given to a tornado that sucks up water?	A waterspout	1
b.	Explain how a tornado is formed.	<ul> <li>Award one mark for 'step' of tornado formation, to a maximum of four.</li> <li>Warm conditions heat the air above the ground.</li> <li>Warm air meets an area of colder air.</li> <li>Warm air rises, cold air falls.</li> <li>Cumulonimbus clouds form.</li> <li>Updraft begins.</li> <li>The air begins to spin (supercell).</li> <li>Downdrafts connect the tornado to the ground</li> </ul> Accept any other relevant 'steps'.	4
3. a.	What type of natural disaster is pictured here?	A drought	1
b.	Explain <b>two</b> ways in which animals can deal with these conditions.	<ul> <li>Award one mark for a point and a second for a brief explanation or an example.</li> <li>Move away (example: birds)</li> <li>Find an alternative water source (example: blood- or tear-drinking moths)</li> <li>Aestivate (summer hibernation) (example: Fattailed Dwarf Lemur).</li> <li>Accept other valid methods.</li> </ul>	4

4	'Humans could never adequately protect themselves from extreme weather.' Do You agree? Explain your answer. Aim to talk about both sides of the argument. Be sure to come to a reasoned conclusion one	For this question, use the following best fit from the table below.	
	way or the other.		

Level 1	Describes some reasons for <b>OR</b> against the statement.	1-3
	Low quality of English – SpaG (Spelling, punctuation and grammar)	
Level 2	evel 2 Explains some reasons for <b>OR</b> against the statement.	
	OR	
	Describes some reasons from both sides of the statement.	
	Comes to a basic conclusion as to whether the statement is true or not but this may not be explained.	
	Good SPaG – some mistakes but not many.	
Level 3	Complex explanations of arguments <b>BOTH</b> for and against the statement.	8-10
	Comes to a clear, reasoned conclusion.	
	Excellent SPaG with very few errors.	

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b