

Make a POINT. Keep it simple - never more than one sentence.

Give EVIDENCE to support that point - the facts you know.

EXPLAIN how the evidence you have give answers the question.

Stretch:

Explain how some things stayed the same for England after William's conquest.

*Explain how things changed in England following the conquest of William I.*

One thing that changed in England after the conquest by William I was .....

The ways in which this changed was .....

.....

.....

.....

.....

.....

This was such a big change because .....

.....

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.....

.....

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EXPLAIN how the evidence you have give answers the question.

Stretch:

Explain two differences between these Gandhi and MLK.

*Explain two similarities between Gandhi and MLK.*

One similarity is .....

Both Gandhi and MLK .....

This meant that they were similar because .....

Another similarity is .....

Both Gandhi and MLK .....

This meant that they were similar because .....

Make a POINT. Keep it simple - never more than one sentence.

Give EVIDENCE to support that point - the facts you know.

EXPLAIN how the evidence you have give answers the question.

Stretch:

Explain the significance of Genghis Khan's conquest of China.

*Explain the significance of Genghis Khan's conquests.*

Genghis Khan .....

[give evidence for the point you have made] .....

This was so significant beacuse .....

Genghis Khan .....

[give evidence for the point you have made] .....

This was so significant beacuse .....

Make a POINT. Keep it simple - never more than one sentence.

Give EVIDENCE to support that point - the facts you know.

EXPLAIN how the evidence you have give answers the question.

Stretch:

Write an account of one more of his marriages.

Write an account of one of Henry VIII's marriages.

Henry married ..... because .....

.....

[give evidence for the point you have made] .....

.....

.....

This was so significant beacuse .....

.....

.....

Henry then ..... because .....

.....

[give evidence for the point you have made] .....

.....

This led to .....

.....

.....

Make a POINT. Keep it simple - never more than one sentence.

Give EVIDENCE to support that point - the facts you know.

EXPLAIN how the evidence you have give answers the question.

Stretch:

Analyse source B.

*How useful is Source A to an historian studying the birth of the Ottoman Empire?*

Source A is useful because .....

[give evidence for the point you have made] .....

An historian may use it beacuse .....

Source A is not useful because .....

[give evidence for the point you have made] .....

An historian may not use it beacuse .....

Make a POINT. Keep it simple - never more than one sentence.

Give EVIDENCE to support that point - the facts you know.

EXPLAIN how the evidence you have give answers the question.

Stretch:

Compare another two interpretations.

*Which interpretation, A or B, do you most agree with?*

*Interpretation A is more agreeable because .....*

.....  
.....  
.....  
.....

*Interpretation B is more agreeable because .....*

.....  
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.....  
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*Overall, I agree with interpretation ..... because .....*

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