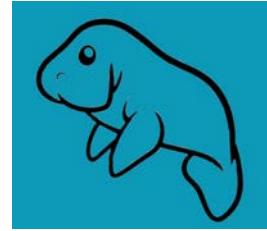


KS3 Geography
Famous Explorers



NAME _____

Suggested Time: 1 hour

Please complete all questions in this paper to the best of your ability.

You should spend no more than 1 hour completing this paper.

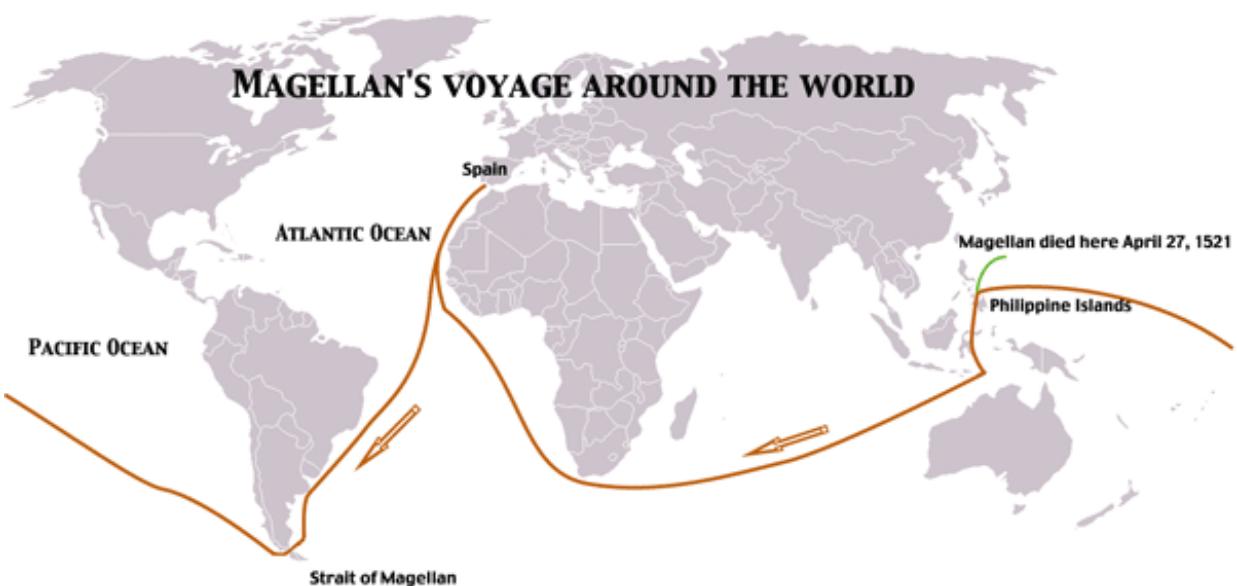
Use the marks shown after each question ([x]) to give you an idea of how much to write for each answer. 1-mark answers do not need any explanation or much detail whereas higher-marked questions require a higher amount of detail.

When asked to **explain**, aim to make a point or suggest an idea and then explain what that means or **why** it is a good point, in detail.

When you have completed the assessment you can use the mark scheme (sent with this paper) to find your KS3 level. Alternatively, you can answer the paper and then either scan or photo the pages and send them to me for marking at humanateestutor@gmail.com.

The deadline for submission of this assessment is **Friday 10th September** and I'll be marking the papers and returning them on the 11th September.

1. A map showing the route of Ferdinand Magellan's famous voyage.



- (a) Which 'first' is Ferdinand Magellan famous for?

..... [1]

- (b) Which continent is the Strait of Magellan part of?

..... [1]

- (c) In which countries did Magellan's journey begin and end?

.....
..... [2]

[Total: 4]

2. A photograph of the South Pole.



- (a) Who was the first man to reach the South Pole?

..... [1]

- (b) Explain **two** things that this man learnt from the Inuit people that helped him reach the pole.

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..... [4]

[Total: 5]

3. A medieval map of the world.



(a) Name one continent that is missing from this map.

..... [1]

(b) Explain how Christopher Columbus **and** Captain Cook changed this map of the world.

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..... [4]

[Total: 5]

4. 'The best way to understand geography is to go out and explore it.' Do you agree?

Explain your answer. Aim to talk about both positive and negative things that explorers have done. Aim to mention some specific explorers as examples. Be sure to come to a definite conclusion one way or the other.

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[10]

[Total: 10]