Question			Answer	Mk
1.	a.	What equipment do researchers use to count tiger numbers?	Camera Traps	1
	b.	How many tigers were identified in 2008?	50	1
	c.	Give two ways in which people in Thailand have helped tiger numbers grow.	Stopping poachers, having anti-poacher squads, using cameras, reducing human activities in tiger areas, standardised reporting.	2
2.	a.	What species of toad is killing crocodiles?	Cane Toads	1
	b.	Explain how conditional taste aversion works to save crocs is Australia.	Mention any four: • Catch toads • Cut them in half as front half is more toxic. • Add salt • Hang over river • Crocodiles hate the salty taste • Crocodiles will not eat toads	4
3.	a.	What valuable material is taken out of this mine?	Diamonds	1
	b.	Explain **two** ways in which this mine is making life for people in Botswana better.	Explain any two: • Most diamond money goes to the government • Money is used for education • Money used for roads/hospitals/other infrastructure • Botswana is one of the most successful countries in Africa • Protects wildlife through conservation strategies	4
4		'2024 was a year in which our environment got better rather than worse.' Do you agree? Explain your answer. Aim to talk about a range of arguments both for and against the statement. Be sure to come to a definite conclusion as to what you think and WHY.	For this question, use the following best fit from the table below.	10

Level 1	Describes some reasons for **OR** against the statement.	1-3
	Low quality of English – SpaG (Spelling, punctuation and grammar)	
Level 2	Explains some reasons for **OR** against the statement.	4-7
	OR	
	Describes some reasons from both sides of the statement.	
	Comes to a basic conclusion as to whether the statement is true or not but this may not be explained.	
	Good SPaG – some mistakes but not many.	
Level 3	Complex explanations of arguments **BOTH** for and against the statement.	8-10
	Uses a range of examples (at least three.)	
	Comes to a clear, reasoned conclusion.	
	Excellent SPaG with very few errors.	

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b