Question			Answer	
1.	a.	What % of employment does Primary make up in Ethiopia?	~80%	1
	b.	What % of GDP does Tertiary make up in China?	~50%	1
	C.	Name two other countries that would have similar pie charts to the UK.	USA, France, Australia etc (any two western countries)	2
2.	a.	What percentage of the UK population worked in Secondary during the industrial phase?	20%	1
	b.	Explain why Primary employment has dropped over time in the UK.	 Tertiary is more popular Urbanisation has led to less Primary Mechanisation has meant we need less Primary. Imports mean we don't need to do Primary 	4
3.	a.	Define the Tertiary sector.	Some mention of services needed.	1
	b.	Give two positive and two negative characteristics of Tertiary employment.	 Mention any two positives: Wide variety of jobs Good pay Most respected Less (hard/physical) work Mention any two negatives: Need skills/education Mainly urban A lot of competition 	4
4		'Primary sector jobs are the most important jobs.' Do you agree? Explain Your answer. Aim to talk about a range of arguments both for and against the statement. Be sure to come to a definite conclusion as to what you think and WHY.	For this question, use the following best fit from the table below.	10

Level 1	Describes some reasons for OR against the statement.	1-3
	Low quality of English – SpaG (Spelling, punctuation and grammar)	
Level 2	2 Explains some reasons for OR against the statement.	
	OR	
	Describes some reasons from both sides of the statement.	
	Comes to a basic conclusion as to whether the statement is true or not but this may not be explained.	
	Good SPaG – some mistakes but not many.	
Level 3	Complex explanations of arguments BOTH for and against the statement.	8-10
	Uses a range of examples (at least three.)	
	Comes to a clear, reasoned conclusion.	
	Excellent SPaG with very few errors.	

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b