Question			Answer	Mk
1.	a.	What climate change contributor is pictured here?	Volcano	1
	b.	How does it change the climate?	Ash (cools the atmosphere/stops growth of plants etc.)	1
	C.	Name two other natural causes of climate change.	Milankovitch cycles, solar flares, comets.	2
2.	a.	Name one greenhouse gas.	CO2, Methane, CFCs, Water Vapour	1
	b.	Explain how the enhanced greenhouse effect differs from the greenhouse effect.	<ul> <li>Mention any four:</li> <li>Increased release of gases</li> <li>from humans.</li> <li>Thickening of atmosphere.</li> <li>More heat trapped.</li> <li>Warming of air/earth.</li> <li>Mention of source of gases.</li> </ul>	4
3.	a.	What is the combined sea level rise caused by melting ice, according to the diagram?	1.46mm	1
	b.	Describe an experiment that could be carried out to show the difference between land ice and sea ice melting and which contributes most to sea level rise.	<ul> <li>Get two tubs, make one with 'land', the other with 'sea'.</li> <li>Place ice cubes on the land and sea</li> <li>Measure the hight of the water in both containers.</li> <li>Record the changing water level as the ice melts in both containers.</li> <li>The side with the highest water level increase is the side that contributes most.</li> </ul>	4
4		'Trying to stop climate change is pointless.' Do you agree? Explain your answer. Aim to talk about a range of arguments both for and against the statement. Be sure to come to a definite conclusion as to what you think and WHY.	For this question, use the following best fit from the table below.	10

Level 1	Describes some reasons for <b>OR</b> against the statement.	1-3
	Low quality of English – SpaG (Spelling, punctuation and grammar)	
Level 2	Explains some reasons for <b>OR</b> against the statement.	4-7
	OR	
	Describes some reasons from both sides of the statement.	
	Comes to a basic conclusion as to whether the statement is true or not but this may not be explained.	
	Good SPaG – some mistakes but not many.	
Level 3	Complex explanations of arguments <b>BOTH</b> for and against the statement.	8-10
	Uses a range of examples (at least three.)	
	Comes to a clear, reasoned conclusion.	
	Excellent SPaG with very few errors.	

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b