

Question		
<p>1. Identify <b>two</b> elements of iconography in this source and explain how they represent Aphrodite.</p>	<p>Give two marks each for two fully-explained pieces of iconography.</p> <p>Dolphin - represents her birth in the sea. Cupid - her son, creates love. Nude - Represents love/lust Beauty - she is the goddess of beauty.</p>	4
<p>2. Explain why Artemis should be respected and feared.</p>	<p>Give two marks each for a fully-explained element of respect and fear.</p> <p>Respect The moon - lights the night, brings restorative sleep. Linked to women. The hunt - Needed for food and to keep herds safe. Fear Quick to anger - Defends Leto, killed Actaeon, killed Niobe's children. Represents the wild - animals are scary!</p>	4
<p>3. 'Zeus is the best Greek god.' Do you agree? Explain your answer. You should discuss your opinions but also opinions that are counter to your own, with particular emphasis on Zeus and other specific gods or goddesses. Aim to come to a clear overall conclusion.</p>	<p>For this question, use the following best fit from the table below.</p>	12

Level 1	Describes a basic opinion about Zeus. May not mention other gods or goddesses.  Low quality of English – SpaG (Spelling, punctuation and grammar)	1-3
Level 2	Describes their own view on Zeus and will mention other gods or goddesses, but maybe not with great detail or accuracy.  Fair SPaG – some mistakes. May not be structured very clearly.	4-6
Level 3	Explanations of their own and others’ views on Zeus. Mentions at least two other gods or goddesses in some detail. Comes to a clear conclusion.  Good SPaG with some errors but a good structure.	7-9
Level 4	Detailed explanations of their own and others’ opinions.  Mentions at least two gods and goddesses in some detail. Comes to a clear, justified conclusion.  Excellent SPaG – few errors and good structure.	10-12

When you have found a mark out of 20, use this grid to show what grade you have achieved:

Marks	Grade
7 or less	2
10-12	3
13	4b
14	4a
15	5b
16	5a
17	6c
18	6a
19	7
20	8