Ques	tion			
1.	a.	What long clothing was worn by the Emperor and nobles?	Toga	1
	b.	Why might farmers have not worn this long clothing?	They are not practical or similar.	1
	C.	Give <b>two</b> differences between Roman and Celtic clothing.	Celts wore trousers, has long hair, beards and more patterned clothing. They wore torques and were often bare chested.	2
2.	a.	What is Elizabeth wearing around her neck?	A ruff	1
	b.	Explain <b>two</b> makeup techniques used by Elizabeth and why they were bad for her health.	<ul> <li>Give up to two marks for points and two marks for explanation.</li> <li>Mercury on skin – burnt skin</li> <li>Honey and brick for teeth – destroyed enamel.</li> <li>Bleach for hair – led to baldness</li> <li>Belladonna for eyes – led to blindness.</li> </ul>	4
3.	a.	In which decade was this	Accept any other valid points.  1960s	1
<u> </u>	<u> </u>	photo taken?	15005	_
	b.	Explain how fashion in this decade differed from that of the earlier 20th century.  Make 4 points.	<ul> <li>Award one mark for each point.</li> <li>Shorter skirts</li> <li>Doll-like</li> <li>Mods</li> <li>Rockers</li> <li>Jeans</li> <li>More leg on display</li> <li>Colourful (hippies)</li> <li>Award marks for any other valid points.</li> </ul>	4
4		'Studying fashion is the best way to see changes in society over time.' Do you agree? Explain your answer. Aim to talk about both reasons for and against the statement, with examples of different fashions in different time periods. Come to a justified conclusion at the end.	For this question, use the following best fit from the table below.	

Level 1	Describes some reasons for <b>OR</b> against the statement.	
	Low quality of English – SpaG (Spelling, punctuation and grammar)	
Level 2	Explains some reasons for <b>OR</b> against the statement.	4-7
	OR	
	Describes some reasons from both sides of the statement.	
	Comes to a basic conclusion as to whether the statement is true or not but this may not be explained.	
	Good SPaG – some mistakes but not many.	
Level 3	Complex explanations of arguments <b>BOTH</b> for and against the statement.	8-10
	Uses a range of methods of measuring change (at least three.)	
	Comes to a clear, reasoned conclusion.	
	Excellent SPaG with very few errors.	

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b