

Question				
1.	a.	In what year was Hugh Glass attacked?	1823	1
	b.	In which country was he attacked?	Mexico (accept USA)	1
	c.	Joseph Smith also had also had an important interaction this year. What was it with and what religion did he create?	An angel. He created Mormonism.	2
2.	a.	In what year did Martin Luther's wife get rescued from a monastery?	1523	1
	b.	Describe two historic events that happened as a result of Luther's new religion (Protestantism)?	<p>Award two marks for each described answer. Answers could include...</p> <ul style="list-style-type: none"> • Wars of Religion • Henry VIII's conversion to P. • 30 Years War • Northern Irish Troubles • King James Bible published • Pilgrim Fathers landing in America <p>Accept any other valid events.</p>	4
3.	a.	In what year was Yankee Stadium completed?	1923	1
	b.	Pick two things from this picture and describe how they are different from previous centuries.	<p>Award one mark for each point and another for brief explanation. Points may include:</p> <ul style="list-style-type: none"> • The USA didn't exist pre-1823 • Cars did not exist pre-1923 • America was not so rich pre-1923 • 'Yankees' did not exist pre-1923 • Baseball did not exist pre-1923 <p>Award marks for any other valid points taken from the photo.</p>	4
4		'Life as continually got better from 1423 to 2023'. Do you agree with this statement? Explain your answer. Aim to talk about both reasons for and against the statement being true. Give a justified conclusion at the end.	For this question, use the following best fit from the table below.	

Level 1	Describes some reasons for OR against progress at all. Low quality of English – SpaG (Spelling, punctuation and grammar)	1-3
Level 2	Explains some reasons for OR against progress being consistent . OR Describes some reasons from both sides of the argument. Comes to a basic conclusion as to whether progress was consistent or not but this may not be explained. Good SPaG – some mistakes but not many.	4-7
Level 3	Complex explanations of arguments BOTH for and against progress being consistent. Uses a range of factors (at least three.) Comes to a clear, reasoned conclusion. Excellent SPaG with very few errors.	8-10

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b