

Question				
1.	a.	Complete the table above.	Year 3: Barley, Clover, Wheat, Turnips Year 4: Clover, Wheat, Turnips, Barley (1 mark for each correct row)	2
	b.	Who developed this new form of crop rotation?	Lord 'Turnip' Townshend	1
	c.	Give two ways in which agricultural progress effected the Industrial Revolution.	Two from: <ul style="list-style-type: none"> • Increased profits for land owners • Many farmers unemployed • Increase in factory workers • Increase in productivity of land • Increased wealth for the UK. Accept other valid answers.	2
2.		Explain two ways in which the Factory Act of 1833 made life better for child workers.	Two from: <ul style="list-style-type: none"> • No workers under 9. • Age certificates needed. • No more than 9 hours of work per day (9-13 yo) • No more than 12 hours of work per day (14+) • No night work. • Two hours of education per day. • Appointed factory inspectors. Each point must be explained to show why this was a good thing.	4
3.	a.	Select two details from the source and explain how each led to an increase in disease.	Give two marks for selected material, and a further two for explanation. <ul style="list-style-type: none"> • Lots of dirt. • Overcrowding. • Coffin (dead child). • Kids playing with rats. • Smoking (miasma). Accept any other valid points and development through examples.	4
	b.	Which doctor discovered the cure for cholera and linked it to water?	John Snow	1

4	<p>'The Industrial Revolution was a benefit to the world.' Do you agree?</p> <p>Explain your answer. Aim to talk about both reasons for and against the statement, with examples of specific events, themes or people in the Industrial Revolution. Come to a justified conclusion at the end.</p>	For this question, use the following best fit from the table below.	
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Level 1	<p>Describes some reasons for OR against the statement.</p> <p>Low quality of English – SpaG (Spelling, punctuation and grammar)</p>	1-3
Level 2	<p>Explains some reasons for OR against the statement.</p> <p>OR</p> <p>Describes some reasons from both sides of the statement.</p> <p>Comes to a basic conclusion as to whether the statement is true or not but this may not be explained.</p> <p>Good SPaG – some mistakes but not many.</p>	4-7
Level 3	<p>Complex explanations of arguments BOTH for and against the statement.</p> <p>Uses a range of references to specific events/people etc. (at least 3.)</p> <p>Comes to a clear, reasoned conclusion.</p> <p>Excellent SPaG with very few errors.</p>	8-10

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b