

Question			
1.	a.	Which civilisation did Alexander come from?	Macedonian (do not accept Greece) 1
	b.	What was the name of Alexander's horse?	Bucephalus 1
	c.	Who were Alexander's parents?	Olympias and Philip II (accept Zeus as the father) 2
2.	a.	What weapon did these soldiers use?	Sarissas (accept pikes, but not spears) 1
	b.	Describe <b>two</b> types of warriors in Alexander's army, other than his phalanxes.	<p>Give two marks for different troops, and a further two for explanation.</p> <ul style="list-style-type: none"> <li>• Companion Cavalry.</li> <li>• Thessalian Cavalry.</li> <li>• Hypaspists.</li> <li>• Peltasts.</li> <li>• Agrianes.</li> <li>• Creten Archers.</li> </ul> <p>Accept any other valid troops.</p>
3.	a.	Why did Alexander kill his friend Cleitus?	Alex was drunk/Cleitus upset him/Cleitus accused him of being too Persian/Alex was paranoid. 1
	b.	Describe <b>two</b> other things that Alexander did which display an erratic or bad character.	<p>Award one mark for each point and another for brief explanation.</p> <ul style="list-style-type: none"> <li>• He burnt Persepolis</li> <li>• He killed Parmenio</li> <li>• He imprisoned Calystrhenes</li> <li>• He led his troops through the Gedrosian desert.</li> <li>• He declared himself a god.</li> <li>• He saw many weird omens.</li> </ul> <p>Award marks for any other valid ideas.</p>
4		Was Alexander great? Explain your answer. Aim to talk about both reasons for and against Alexander being great, with examples. Give a justified conclusion at the end.	For this question, use the following best fit from the table below.

Level 1	Describes some reasons for <b>OR</b> against Alex being great.  Low quality of English – SpaG (Spelling, punctuation and grammar)	1-3
Level 2	Explains some reasons for <b>OR</b> against Alex being great.  <b>OR</b>  Describes some reasons from both sides of the argument.  Comes to a basic conclusion as to whether Alex was great or not but this may not be explained.  Good SPaG – some mistakes but not many.	4-7
Level 3	Complex explanations of arguments <b>BOTH</b> for and against Alex being great.  Uses a range of factors (at least three.)  Comes to a clear, reasoned conclusion.  Excellent SPaG with very few errors.	8-10

When you have found a mark out of 24, use this grid to show what grade you have achieved:

Marks	Grade
10 or less	2
11-14	3
15	4c
16	4a
17	5c
18	5b
19	5a
20	6c
21	6b
22	6a
23	7c
24	7b