| Question |  |  |  | 1 |
| :---: | :---: | :---: | :---: | :---: |
| 1. | a. | Which Celtic tribe did Boudicca come from? | Iceni |  |
|  | b. | Which empire was she fighting against? | The Roman Empire | 1 |
|  | C. | Give two reasons why she fought against this empire. | She was whipped. They killed her husband. They abused her daughters. They cheated/disrespected the Iceni. | 2 |
| 2. | a. | In which empire did Kösem Sultan live? | The Ottoman Empire | 1 |
|  | b. | Describe two problems that Kösem Sultan had and how she managed them. |  | 4 |
| 3. | a. | What was the name of Emmeline's women's' party? | WPSU: Women's Political and Social Union | 1 |
|  | b. | Describe two problems that Emmeline Pankhurst had and how she managed them. | Give two marks for points, and a further two for explanation. <br> - She wanted votes for women. <br> - She was arrested many times. <br> - She was force-fed. <br> - Her daughters defected from the WPSU. <br> - She wanted men in WW1 to fight. <br> Accept any other valid points and development through examples. | 4 |
| 4 |  | 'Olympias was the most impressive female in history.' Do you agree? <br> Explain your answer. Aim to talk about both reasons for and against the statement, with examples of different significant women. Come to a justified conclusion at the end. | For this question, use the following best fit from the table below. |  |


| Level 1 | Describes some reasons for OR against the statement. | $1-3$ |
| :--- | :--- | :---: |
| Level 2 | Exp quality of English - SpaG (Spelling, punctuation and grammar) <br> OR <br> Describes some reasons from both sides of the statement. <br> Comes to a basic conclusion as to whether the statement is true or not <br> but this may not be explained. <br> Good SPaG - some mistakes but not many. | $4-7$ |
| Level 3 | Complex explanations of arguments BOTH for and against the <br> statement. <br> Uses a range of individual women (at least three.) <br> Comes to a clear, reasoned conclusion. | $8-10$ |

When you have found a mark out of 24 , use this grid to show what grade you have achieved:

| Marks | Grade |
| :---: | :---: |
| 10 or less | 2 |
| $11-14$ | 3 |
| 15 | 4 c |
| 16 | 4 a |
| 17 | 5 c |
| 18 | 5 b |
| 19 | 5 a |
| 20 | 6 c |
| 21 | 6 b |
| 22 | 6 a |
| 23 | 7 c |
| 24 | 7 b |

