| Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. | a. | What is the Maternal Mortality Ratio? | The number of women who die during or shortly after pregnancy per 100,000 live births. | 1 |
|  | b. | Name one country with a ratio of 0-10. | UK, Spain, Australia (see map for others) | 1 |
|  | C. | Name two countries with a ratio of 500-2,500. | Chad, Somalia. Afghanistan (see map for others) | 2 |
| 2. | a. | Which country has a lower percentage of women in the workforce than the world average? | Afghanistan | 1 |
|  | b. | Explain two things that could create more equality in the workforce between men and women. | Give two marks for points, and a further two for explanation. <br> - More education for females. <br> - Quotas for female MPs <br> - Encouraging through examples. <br> - Stopping anti-female laws. <br> Accept any other valid points and development through examples. | 4 |
| 3. | a. | What percentage of women can read and write, on average, around the world? | 80\% | 1 |
|  | b. | Explain two reasons why some countries have very low female literacy rates. | Give two marks for points, and a further two for explanation. <br> - Cultural ideas. <br> - Fetching water <br> - Lack of money <br> - Lack of teachers <br> - Early marriage <br> - Girls needed for other tasks <br> Accept any other valid points and development through examples. | 4 |
| 4 |  | 'The best way to create a fairer society for women around the world is to get more women in <br> Governments.' Do you agree? <br> Explain your answer. Aim to talk about both reasons for and against the statement, with <br> Examples. Give specific steps that could be taken, as well as government, and come to a justified conclusion. | For this question, use the following best fit from the table below. |  |


| Level 1 | Describes some reasons for OR against the statement. <br> Low quality of English - SpaG (Spelling, punctuation and grammar) | 1-3 |
| :---: | :---: | :---: |
| Level 2 | Explains some reasons for OR against the statement. <br> OR <br> Describes some reasons from both sides of the statement. <br> Comes to a basic conclusion as to whether the statement is true or not but this may not be explained. <br> Good SPaG - some mistakes but not many. | 4-7 |
| Level 3 | Complex explanations of arguments BOTH for and against the statement. <br> Uses a range of ideas (at least three.) <br> Comes to a clear, reasoned conclusion. <br> Excellent SPaG with very few errors. | 8-10 |

When you have found a mark out of 24 , use this grid to show what grade you have achieved:

| Marks | Grade |
| :---: | :---: |
| 10 or less | 2 |
| $11-14$ | 3 |
| 15 | 4 c |
| 16 | 4 a |
| 17 | 5 c |
| 18 | 5 b |
| 19 | 5 a |
| 20 | 6 c |
| 21 | 6 b |
| 22 | 6 a |
| 23 | 7 c |
| 24 | 7 b |

